**Teacher**: Amy Morris

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**Instructional Emphasis:** Students will apply knowledge health content through formative and summative performance tasks that require higher order thinking.

**National Health Standards**

**Standard 1:** Students will comprehend concepts related to health promotion and disease prevention to enhance health.

**Standard 2:** Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

**Standard 3:** Students will demonstrate the ability to access valid information and products and services to enhance health.

**Standard 4:** Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

**Standard 5:** Students will demonstrate the ability to use decision-making skills to enhance health.

**Standard 6:** Students will demonstrate the ability to use goal-setting skills to enhance health.

**Standard 7:** Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

**Standard 8:** Students will demonstrate the ability to advocate for personal, family, and community health.

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| **Topic to be Addressed** | **Duration\*\*** |
| Intro to Health | 5 days |
| Mental-Emotional Health | 15 days |
| Safety, Hygiene, Noncommunicable and Communicable diseases | 5 days |
| Nutrition & Physical Activity | 8 days |
| Alcohol, Tobacco and other drugs | 7 days |
| Human Growth and Development \* | 5 days |

\*Requires parent permission for attendance. Material for this unit will be limited to only the materials approved and supplied through CCSD\*

\*\*Amount of Days are subject to change to meet the needs of the students.\*\*

**Textbook**: Teen Health – Glencoe and Choosing the Best

**Make-Up Policy: Work** is to be made up within the number of days that student was absent. Ex: If the student is absent 2 days, the student will have 2 days to make up missed work. It is the RESPONSIBILITY of the STUDENT to initiate the arrangements. Late work will be accepted with a 10 point per day penalty.

**Grade Remediation:** On some summative assessments, students scoring below a 75% will be given remediation and an opportunity to reassess. If a student does not complete the remediation work assigned in the time allotted, reassessment is not an option. Remediation does not apply to end -of-quarter, mid-term, or end of grade assessments.

**YOUR SIGNATURE BELOW INDICATES YOUR AGREEMENT WITH THE FOLLOWING:**

1. I have read the standards and topics to be discussed.
2. I have reviewed the class syllabus and understand the grading policy.
3. I give permission for my child to view G or PG if they are related to the curriculum of the class.
4. I am willing to be contacted by email.
5. I have access to the internet and will access Synergy Parent Vue (once it is available) to check on my child's progress. I understand that teachers will make every effort to post grades within 1 weeks of accepting the assignment, but that posting of grades for larger papers and projects may extend beyond the 2 week timeframe.

**-------------------------------------------------------CUT HERE-----------------------------------------------------------------**  
  
**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period: \_\_\_\_\_\_\_\_\_**  
  
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**(Student's Signature) (Parent's Signature)**  
  
  
  
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**(Student's E-mail—***optional but encouraged*) **(Parent's E-mail**—*optional but encouraged)*  
  
 *RETURN THIS FORM WITH BOTH SIGNATURES AS SOON AS POSSIBLE \**  
  
*Please feel free to contact the instructor if you have any additional questions or concerns.*